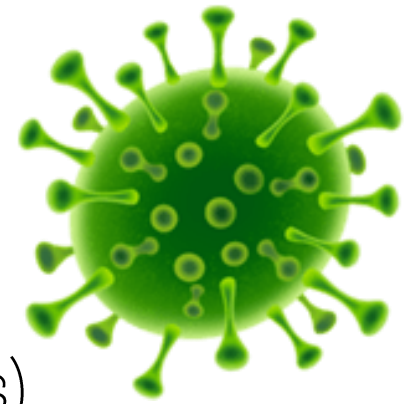


PAKISTAN: ACTIONS TO STRENGTHEN PERFORMANCE FOR INCLUSIVE AND RESPONSIVE EDUCATION (ASPIRE)

MANAL QUOTA (TTL)
JUAN BARON (TTL)

27 JANUARY 2021

When Covid-19 hit...



30% of school-aged children are out of school (majority girls)

19 Million out of school children

75% ten-year-olds can't read and age-appropriate text

84% when we consider the potential impact of COVID-19

Potential disproportionate impact on girls' and young women access' to education through ...



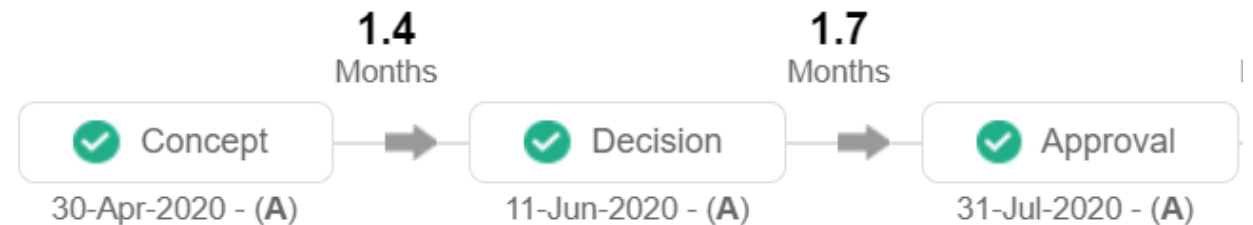
- Reduced household incomes – child labor
- Fear of contagion – parents worried about their children's health
- Reduction on education supply in the private sector

ASPIRE Program Equity (girls in disadvantaged areas)

(200M; Program for Results)

3R

Response
Recovery
Resilience



Program's Result Areas

Result area 1 - Response, Recovery and Resilience

- Adapt and develop **distance learning** content sensitive to girls
- **Learning materials** targeting girls in disadvantaged districts
- **Communications and enrolment campaigns** targeting parents of girls
- Improve **safety protocols** in schools (water & sanitation)
- Support **students' and teachers' mental and emotional health** – special focus on girl students with higher likelihood of **gender-based violence**

Result area 2 – Improved learning opportunities for Out of School Children

- **Expand girls' access to education by providing pathway towards education certification through multimodal education**
- **Communications and outreach** campaigns targeting girls and out of school children
- Improving existing infrastructure (**wash facilities, classrooms**)
- Interventions to **'nudge' change** by teachers, students and parents (of girls)

Result area 3 – Stronger federal provincial coordination

- **Data systems** with gender disaggregated data better targeting
- **Federal- Provincial coordination** on issues of out of school children and girls' education
- **Equity** focus



Challenges Going Forward

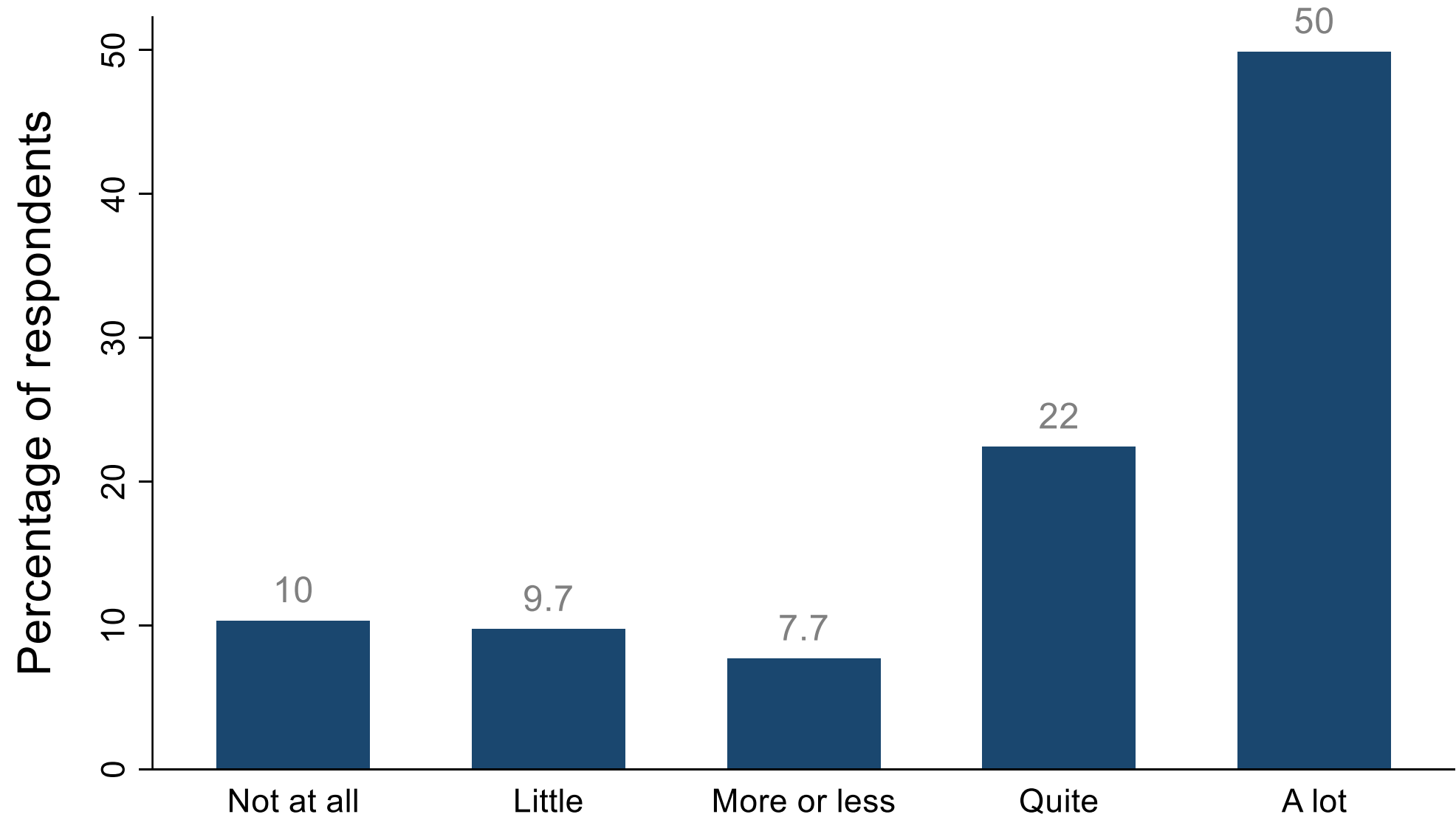
Implementation

- Multiple stakeholders provincial and federal (and their **procedures**)
- '**Normalization**' of the effects of the pandemic
- Not **quick** enough
- **Changing priorities** – moving target

A few lessons...

- We can streamline our process, but if government's aren't, **delays** are inevitable
- **Design** with enough flexibility to accommodate changing environment
- We can prepare projects **fast** even with no emergency procedures
- Focus on equity (**girls' education**) is possible even when rushing to support

Parents are concerned about their children contracting COVID at school..



Phone survey carried out during January 2021 to 2,007 household heads with school-aged children in Pakistan

THANK YOU

