Student Assessment

Session I

Introduction and Overview

February 6, 2013
Room I2-220
Washington, DC
Getting to know each other

• Approach 3 people you do not know
• Ask each of them
  – Their name
  – What they do for work
  – What they do for fun
Expectations

• Why did you enroll in this course?

• What do you hope to get out of this course?
Role play

Role 1  Role 2

The Project Leader  The Gatekeeper

- Believes it is important to implement a large-scale assessment as part of upcoming education reform in Country X

  BUT

- Must convince gatekeeper before this can happen!

  • Current position/beliefs

    1. Education is not about measuring, it’s about forming human beings!
    2. We already know results will be poor
    3. Publishing the results will put pressure on me
    4. Testing all students will be too expensive
    5. I prefer to invest in teachers
Course objectives

By the end of this course, you will

• Understand and be able to apply key assessment concepts and tools
  – ...and be better able to engage in policy dialog with key gatekeepers!

• Be aware of strategic decisions/issues regarding assessment projects

• Have acquired managerial and operational skills to work more effectively on assessment projects
Day 1: State-of-the-art knowledge

Session 1 • Introduction and overview

Session 2 • Why student assessment is important

Session 3 • Using SABER-Student Assessment to benchmark assessment systems

Session 4 • Countries’ uses of assessment information
Day 2: Using knowledge in operations

- Session 5
  - Operational decisions in student assessment projects

- Session 6
  - Sharing experiences and lessons in assessment projects: ‘The good, the bad, and the ugly’

- Session 7
  - Strategies to ensure effective uses of assessment information

- Session 8
  - Looking forward
# The language of assessment

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<tr>
<th>Assessment</th>
<th>Formative</th>
<th>Summative</th>
<th>Reliability</th>
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<tr>
<td>Validity</td>
<td>Comparability</td>
<td>Standardized</td>
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<td>Norm-referenced</td>
<td>Criterion-referenced</td>
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EDUCATION STAFF DEVELOPMENT PROGRAM
World record!