SESSION 8: Key determinants for successful policy implementation

Instructions for Simulation Exercise

This session features a small group exercise where participants will take on the roles of various local school stakeholders who will be developing a school improvement plan (SIP) using information provided. Participants will demonstrate what they learned (how to link autonomy-assessment-accountability) and consider what kinds of support are needed at the sub-national and school level to carry out these activities.

Each group will report back to the forum about the SIP that they have designed, what goals they were trying to achieve, what information they needed, and how they considered the balancing of policy goals in creating their SIPS.

Step 1 – Decide who will play the following roles in your group:

- School Council chairperson (Presenter)
- Representative of Parents (2)
- Representative of teachers
- Representative of students
- School Director
- Local inspector

Step 2: Read your Group’s Information Sheet

Step 3: Discuss the issues that your school is facing.

Step 4: Identify what your school’s goals are for improvement

Step 5: Identify what activities should be planned to achieve the goals/targets, prioritize them, and create the school improvement plan using the form provided (maximum of 6 activities).

Step 6: Prepare your report back to the forum:

- Present School Improvement Plan (SIP)
- What goals were you trying to achieve?
- What information did your group need to monitor?
- How did your group consider the balancing of policy goals in creating your SIP?