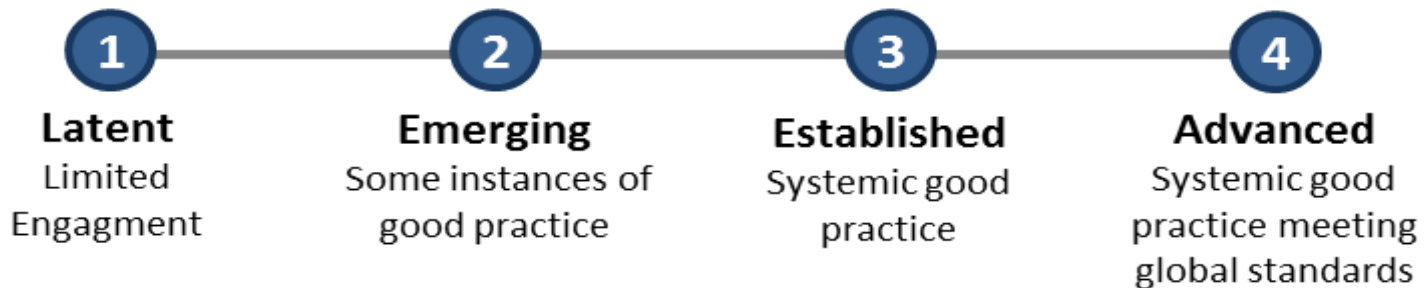


# Scoring Rules

Rubrics provide a narrative account of specific scoring rules

G8_T1	<u>Links between Training Institutions and Industry</u>			
	Latent	Emerging	Established	Advanced
G8_T1_Q1	1. rare, absent	2. informal	3. formal	3. formal
G8_T1_Q2	N/A	N/A	1. some	2. most
G8_T1_Q3	N/A	N/A	3 of (1,2,3,4,5,6,7,8,9)	5 of (1,2,3,4,5,6,7,8,9)
	<b>Weak or no links</b> exist between training institutions and industry.	<b>Informal links</b> exist between training institutions and industry.	<b>Formal links</b> exist between <b>some</b> training institutions and industry, leading to significant collaboration in <b>several</b> areas.	<b>Formal links</b> exist between <b>most</b> training institutions and industry, leading to significant collaboration in a <b>wide range</b> of areas.

Scoring rules and rubrics are guided by a generic rubric that describes distinct levels of system development



# Dealing with Reality

There are inevitably countries that the rules don't fit

## We deal with these in the following ways

- Setting thresholds in scoring rules
- Using the generic rubric as a reference

## Multiple levels of quality control

- Multiple independent scorers & defined processes for rationalizing differences in score
- Validation workshop with local experts

# Aggregating Topic Scores

	Dimension	Policy Goal		Topic	
Dimension 3	2.2	G7	2.1	G7_T1	3
				G7_T2	2
				G7_T3	3
				G7_T4	1
				G7_T5	1
				G7_T6	2.5
				G7_T7	2
		G8	2.5	G8_T1	3
				G8_T2	3
				G8_T3	3
				G8_T4	1
				G8_T5	3
				G8_T6	2
		G9	2.0	G9_T1	3
				G9_T2	1
G9_T3	2				