Session 1.2
Global Knowledge: The SABER-WfD Tool

SABER-Workforce Development Team
Education Department
Human Development Network
The World Bank

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Objective

Participants will:

– Learn about the SABER-WfD tool and how it is designed to collect system level data to support policy dialogue on workforce development.
1. Structure of the SABER-WfD Tool

2. Countries where tool has been applied
Supporting Country-specific Policy Dialogue

1. Understand issues and know literature
2. Dialogue on country-specific policy challenges
3. Offer solutions to context-specific problems

- Systematic Framework for WfD
- Data on WfD Institutions and Praxis
Multiple potential weak links exist in policies for WfD

Smart policies alone are insufficient; implementation matters too

“Learn-to-Do” and “Do-to-Learn” mindset gives feedback for improvement

Collect comprehensive yet specific data

Document not just the *de jure* situation

Look for evidence of learning
Organized Along Comprehensive *What Matters* Framework

Able to Capture a Broad and Specific Institutional Picture

- Functional Dimension
  - Strategy
    - Policy Goals
      - Strategic Direction
      - Demand-led Approach
      - Critical Coordination

- Ministry or Agency
  - MoE
  - MoL
  - ....

- Level of Instruction
  - Secondary
  - Post-Secondary
### G8 Fostering Relevance in Public Training Programs

**Yr of Data:**

**MINISTRY OF EDUCATION, if relevant**

**Level of Education: Secondary**

#### G8_T1_es Links between Training Institutions and Industry

**Q1.** What links exist between training institutions and industry to improve training relevance and quality?

- 1. Links are rare or absent --------> Go to Q4
- 2. Informal links exist --------> Go to Q4
- 3. Formal links exist --------> Go to Q2
- 4. Other, please elaborate below:

**Q2.** What is the scope of the formal links? --------> Go to Q3

- 1. Links exist between some training institutions and industry(ies)
- 2. Links exist between most training institutions and industry(ies)
- 3. Other, please elaborate below:

**Q3.** In what areas have significant links been established? --------> Go to Q4

- 1. Participation in governance or advisory bodies
- 2. Assessment of labor market needs
- 3. Industry internships or training for trainees
- 4. Industry training for instructors
- 5. Provision of part-time trainers from industry
- 6. Donation of industry equipment and/or supplies
- 7. Provision of scholarships or bursaries for trainees
- 8. Participation by industry in assessment of trainees
- 9. Collaboration on industry-commissioned projects
- Other, please elaborate below:

**Q4.** Notes, if any, on this topic:

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1. Structure of the SABER-WfD Tool

2. Countries where tool has been applied