

Session 1.2

Global Knowledge: The SABER-WfD Tool

**SABER-Workforce Development Team
Education Department
Human Development Network
The World Bank**

**April 15-16, 2013
Jakarta, Indonesia**



Objective

Participants will:

- Learn about the SABER-WfD tool and how it is designed to collect system level data to support policy dialogue on workforce development.

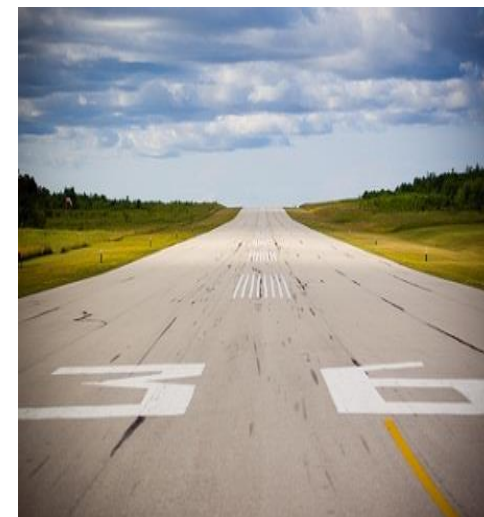
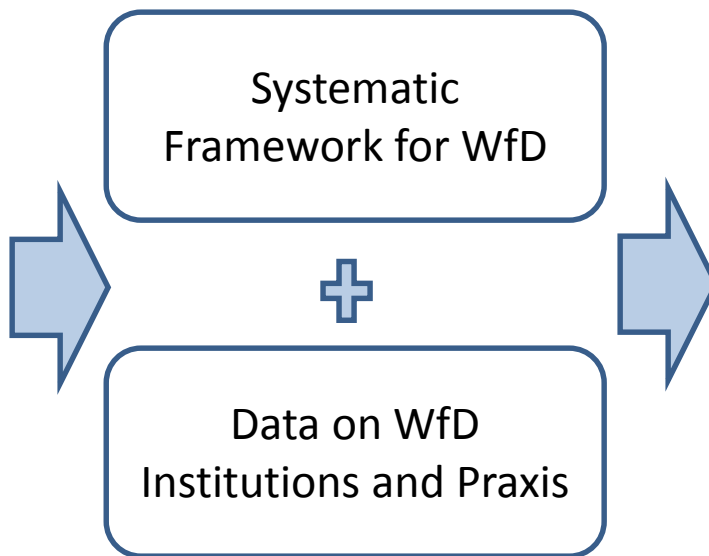


Outline



- 1. Structure of the SABER-WfD Tool**
- 2. Countries where tool has been applied**

Supporting Country-specific Policy Dialogue



Hypotheses Guiding Data Collection

Hypotheses

Implications

Multiple potential weak links exist in policies for WfD



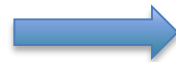
Collect comprehensive yet specific data

Smart policies alone are insufficient; implementation matters too



Document not just the *de jure* situation

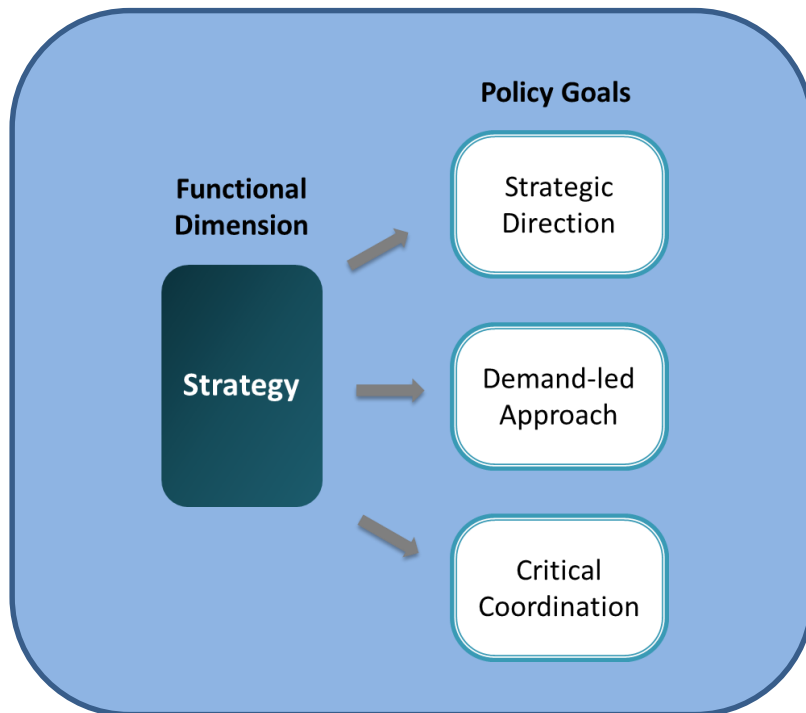
“Learn-to-Do” and “Do-to-Learn” mindset gives feedback for improvement



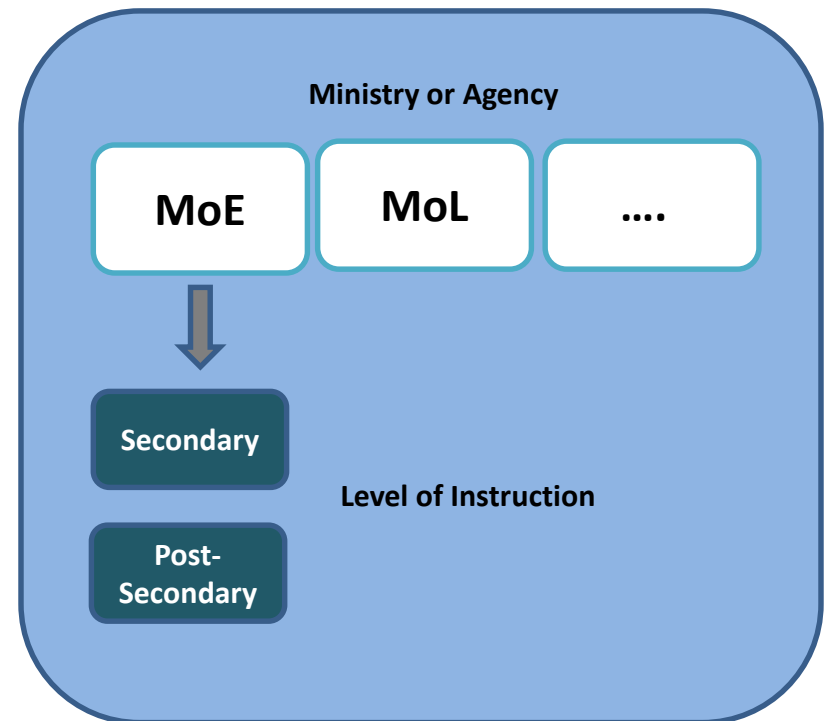
Look for evidence of learning

Structure of the Tool

Organized Along Comprehensive *What Matters* Framework



Able to Capture a Broad and Specific Institutional Picture



Structure of the Tool

G8 Fostering Relevance in Public Training Programs

Yr of Data:

MINISTRY OF EDUCATION, if relevant

Level of Education: Secondary

G8_T1_es Links between Training Institutions and Industry

Q1. What links exist between training institutions and industry to improve training relevance and quality?

- 1. Links are rare or absent -----> Go to Q4
- 2. Informal links exist -----> Go to Q4
- 3. Formal links exist -----> Go to Q2
- 4. Other, please elaborate below:

Q2. What is the scope of the formal links? -----> Go to Q3

- 1. Links exist between some training institutions and industry(ies)
- 2. Links exist between most training institutions and industry(ies)
- 3. Other, please elaborate below:

Q3. In what areas have significant links been established? -----> Go to Q4

- 1. Participation in governance or advisory bodies
- 2. Assessment of labor market needs
- 3. Industry internships or training for trainees
- 4. Industry training for instructors
- 5. Provision of part-time trainers from industry
- 6. Donation of industry equipment and/or supplies
- 7. Provision of scholarships or bursaries for trainees
- 8. Participation by industry in assessment of trainees
- 9. Collaboration on industry-commissioned projects
- Other, please elaborate below:

Q4. Notes, if any, on this topic:

Outline

1. Structure of the SABER-WfD Tool



2. Countries where tool has been applied

